

Easley High School

154 Green Wave Boulevard
Easley, SC 29642

Grades	9-12 High School	
Enrollment	1,721 Students	
Principal	Tim Mullis	864-397-3100
Superintendent	Dr. Daniel Merck, Ed. D.	864-397-1000
Board Chair	Alex Saitta	864-868-1961

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Good
2011	Excellent	Excellent
2010	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
24	9	0	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	86.9%	84.8%	76.7%	84.1%	86.0%	80.9%
Passed one subtest	8.5%	10.3%	16.5%	10.2%	9.4%	13.3%
Passed no subtests	4.6%	4.9%	6.9%	6.4%	5.2%	6.3%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	97.0%	94.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	456	431	339	334
Number of Graduates in Cohort	344	349	273	271
Rate	75.4%	81.0%	80.7%	82.2%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	386	452	335	343
Number of Graduates in Cohort	290	350	276	276
Rate	75.1%	77.4%	83.2%	82.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	76.7%	84.7%
English 1	62.7%	76.2%
Biology 1/Applied Biology 2	74.7%	82.5%
US History and the Constitution	72.1%	71.6%
All Subjects	71.9%	79.0%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,721)				
Retention Rate	1.7%	Down from 2.1%	2.1%	3.0%
Attendance Rate	94.2%	Down from 94.6%	96.4%	96.2%
Served by gifted and talented program	25.9%	Up from 25.6%	25.6%	17.7%
With disabilities	9.7%	Down from 10.1%	10.8%	11.5%
Older than usual for grade	6.3%	Up from 5.9%	6.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.6%	1.1%	1.1%
Enrolled in AP/IB programs	23.6%	Down from 34.1%	22.7%	15.4%
Successful on AP/IB exams	53.0%	Down from 58.0%	49.1%	52.8%
Eligible for LIFE Scholarship	73.2%	Up from 49.5%	36.7%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	5.7%	5.3%
Enrollment in career/technology courses	882	Down from 889	764	423
Students participating in work-based experiences	0.9%	Up from 0	21.5%	13.1%
Career/technology students attaining technical skills	93.1%	Up from 92.8%	86.8%	84.5%
Career/technology students completers placed	N/A	N/A	98.9%	98.7%
Annual dropout rate	4.5%	Up from 3.7%	2.3%	2.1%
Dropout Recovery Rate	5.2%	N/A	4.0%	4.0%
Teachers (n = 88)				
Teachers with advanced degrees	72.7%	Up from 71.2%	65.3%	64.3%
Continuing contract teachers	79.5%	Down from 83.7%	80.2%	77.3%
Teachers returning from previous year	81.9%	Down from 87.4%	87.3%	85.5%
Teacher attendance rate	94.4%	Up from 93.6%	95.6%	95.5%
Average teacher salary*	\$47,020	Up 0.9%	\$50,068	\$48,414
Professional development days/teacher	9.8 days	Down from 12.3 days	10.6 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	31.2 to 1	Up from 30.7 to 1	27.9 to 1	26.0 to 1
Prime instructional time	88.3%	Up from 86.2%	90.2%	90.3%
Dollars spent per pupil**	\$7,614	Up 18.2%	\$7,458	\$8,238
Percent expenditures for teacher salaries**	60.8%	Up from 60.0%	61.0%	56.9%
Percent of expenditures for instruction**	60.0%	Down from 63.0%	61.7%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.2%	Up from 95.6%	98.5%	98.7%
Character development program	Average	Up from Below Average	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	372	97.0%	1,540	71.9%	431	81.0%
Gender						
Male	189	95.2%	824	70.8%	218	76.1%
Female	183	98.9%	716	73.3%	213	85.9%
Racial/Ethnic Group						
White	290	97.6%	1,202	76.3%	333	82.3%
African American	52	94.2%	223	49.8%	63	74.6%
Asian/Pacific Islander	N/A	N/A	26	73.1%	N/A	N/A
Hispanic	22	100.0%	86	68.6%	27	85.2%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	26	76.9%	185	32.4%	27	59.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	15	100.0%	57	61.4%	16	81.3%
Socio-Economic Status						
Subsidized meals	139	97.1%	728	63.6%	165	69.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Report of Principal and School

"Committed to excellence, Easley High School, in cooperation with home and community, cultivates each student's full potential through challenging, innovative educational programs in a safe and caring environment." Easley High School faculty, staff, parents and community continue to be committed to our school mission statement. Easley High School relocated from a school campus built in 1939 to a beautiful new campus in June of 2012. Our new campus offers state of the art technology, an auditorium that seats 975, classrooms and science labs that are safe and efficient, and athletic fields all located within our 165 acre campus. Each of our 1700 plus students enrolled at Easley High School has the opportunity to participate in special programs including fourteen Advanced Placement courses, honors courses in English, Math, Science, Social Studies, Fine Arts, NJROTC, and World Languages, and countless elective courses. Easley High School also offers multi-level fine arts courses in Art, Band, Chorus, Creative Writing, Drama and Strings. Students have the opportunity to participate in University Transfer courses such as Teacher Cadets and our Dual-Credit/Dual Enrollment program at Tri-County Technical College and online courses offered through the state. Our students have many opportunities to participate in extracurricular activities. Over 800 students participate in one or more of our honors or service societies; these programs include the National Honor Society, Mu Alpha Theta, Spanish Honor Society, German Honor Society, French Honor Society and the Interact Club. Our sports teams did an outstanding job this year with all but one of our Varsity sports making it to the regional playoffs. Easley High students competed in, and won many regional and state awards. Over 12 students received scholarships to participate in collegiate athletics. The Easley High School NJROTC had an outstanding year being named a Distinguished Unit for the 29th consecutive year. The Easley High School Band had a fantastic year with the marching band placing tenth at state; the Wind Ensemble earned a Superior Rating at Concert Festival and the Winterguard was named State Champs in their division. Easley High School offers many opportunities for our students to succeed in and out of the classroom, and believes that a strong community and school relationship helps promote a climate of success for the students. "Character First, Then Scholarship."

Dr. Tim Mullis, Principal

Wilma Shealy, School Improvement Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	70	197	20
Percent satisfied with learning environment	91.4%	66.5%	80.0%
Percent satisfied with social and physical environment	95.7%	72.7%	75.0%
Percent satisfied with school-home relations	78.2%	84.0%	68.5%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	85.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Easley High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		1.2	3.2%
Classes in high poverty schools not taught by highly qualified teachers		0	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.2%	0.0%	No
Student attendance rate	94.2%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	232.0	225.1	81.1	76.5	99.4	99.4	100.0	81.0
Male	229.6	226.6	81.2	77.4	99.2	99.2	100.0	76.1
Female	234.4	223.5	81.0	75.7	99.6	99.6	100.0	85.9
White	235.2	228.7	83.5	77.7	99.2	99.2	100.0	82.3
African American	214.3	205.0	69.2	69.6	100.0	100.0	100.0	74.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	85.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	208.2	194.1	64.2	N/A	100.0	100.0	100.0	59.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	81.3
Subsidized Meals	222.6	212.9	75.0	74.6	99.5	98.9	N/A	69.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	25	214.5	93.5	25	202.6	93.5
	10	373	233.0	99.2	373	230.1	99.5
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	69	N/A	100.0	8	I/S	100.0
	10	367	81.3	100.0	78	64.4	100.0
	11	5	I/S	100.0	313	73.1	100.0
	12	6	I/S	100.0	33	70.1	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	17	213.1	92.6	17	203.5	88.9
	10	421	232.8	99.5	422	225.9	99.8
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	32	67.0	100.0	2	I/S	100.0
	10	424	82.3	100.0	18	66.4	100.0
	11	8	I/S	100.0	284	77.7	100.0
	12	2	I/S	100.0	29	71.2	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 3901005

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	650.2	648.1	635.8	653.1	99.8	99.9	99.8	N/A
Male	644.6	648.2	636.9	655.7	99.8	99.9	100.0	N/A
Female	655.7	647.9	634.8	650.5	99.9	99.9	99.7	N/A
White	654.3	652.7	640.9	656.2	99.8	99.9	99.8	N/A
African American	627.3	617.2	606.2	632.4	99.8	100.0	100.0	N/A
Asian/Pacific Islander	679.8	703.1	662.9	695.7	100.0	100.0	100.0	N/A
Hispanic	630.1	627.9	614.0	640.1	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	603.0	598.4	597.0	614.3	99.2	99.6	100.0	N/A
Limited English Proficient	633.3	634.1	613.0	643.7	100.0	100.0	100.0	N/A
Subsidized Meals	634.0	628.7	618.7	636.8	99.8	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	633.3	635.3	644.0	641.1	99.9	99.8	99.3	N/A
Male	626.0	634.1	644.1	645.8	99.9	99.8	99.2	N/A
Female	641.0	636.5	643.9	636.2	99.9	99.9	99.4	N/A
White	636.2	637.7	647.0	643.0	99.9	99.8	99.4	N/A
African American	605.2	606.5	616.8	616.0	100.0	100.0	98.8	N/A
Asian/Pacific Islander	678.3	702.5	686.9	683.4	100.0	100.0	100.0	N/A
Hispanic	624.1	628.3	631.2	641.2	100.0	99.4	99.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	577.0	584.2	586.9	594.3	99.8	99.4	99.3	N/A
Limited English Proficient	620.4	632.4	635.9	641.8	100.0	100.0	98.8	N/A
Subsidized Meals	614.5	616.4	627.7	624.0	99.9	99.8	98.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	231.5	225.8	82.2	78.0	99.6	99.7	100.0	80.4
Male	229.2	228.0	82.0	78.8	99.4	99.5	100.0	76.5
Female	234.0	223.6	82.5	77.2	99.8	99.8	100.0	84.9
White	233.0	227.6	83.6	78.7	99.5	99.6	100.0	80.8
African American	217.5	208.5	71.3	71.5	100.0	100.0	100.0	75.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	87.5
Hispanic	228.7	219.3	77.1	76.4	100.0	100.0	100.0	83.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	205.3	194.7	64.7	66.2	98.6	99.3	100.0	43.3
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0	N/A	85.7
Subsidized Meals	222.5	214.0	77.0	73.9	99.6	99.6	100.0	68.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 3901005

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data
N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

**Performance reported for SC and nation, data not available at school level.*

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0